



Vision

Our Vision is to create children who have developed a love of learning languages, a deeper understanding of other cultures and a curiosity to continue being language learners.

Intent

At Swanton Morley VC Primary, we offer an ambitious French Curriculum to inspire and excite our pupils using a wide variety of topics and themes. All pupils are expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning. Our Curriculum is updated and reviewed annually, creating a dynamic programme of study that is clearly outlined in both long- term and short-term planning to ensure that the language knowledge of our pupils progresses within each academic. This enables pupils to make the 'substantial progress' set out in the DfE requirements.

All four key language skills: listening, speaking, reading and writing are taught with the '3 pillars' of Vocabulary, Phonics and Grammar underpinning it all. Our teaching is fun, functional and focused.

Implementation

We have implemented the Language Angels scheme of work and resources which progressively develop pupil's skills in French through a regularly taught and well-planned weekly lesson in Key Stage 2. We supplement this lesson by using vocabulary outside of the main lesson as well. Children acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics. All teachers will know where every child is at any point in their journey of learning French by using the end of unit assessment tools provided by Language Angels, as well as the on-going live assessment in lessons and across the week.

The Language Angels Progression Map shows precisely how pupils learning progresses through the key skills within each 'Teaching Type' (These are Early Language, Intermediate and Progressive)

At Swanton Morley VC Primary, we have adapted our own unit planner mapped out to embed the units over a 3-year period. We also enhance our Curriculum with whole school events making sure that our youngest pupils also get an opportunity to experience the French language.

Impact

By the time our Year 6s make the transition to High School, we aim for all our children to have made substantial progress in French. The Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move to fewer Early Learning units into Intermediate and Progressive at the end of their time with us. Gaps in learning are addressed dynamically within lessons and units. Our ambition is to move the majority of children along at the same pace whilst making sure they enjoy learning French and are well-prepared to take their learning on to the next steps at Secondary School.