Birch Class English Curriculum map 2024-2025 Swanton Morley Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus texts	The Great Kapok Tree and Charlie and the Chocolate Factory	Where the poppies now grow and The day the War came. Dear Father Christmas.	Stone Age Boy The Tin Forest	Big Dreams - Nelson Mandela Hector: A boy, a protest, and the photograph that changed Apartheid.	Tales/Myths - Greek and Roman	Poems to perform (Julia Donaldson) Silly verse for kids (Spike Milligan)
Class Readers and Story Time Texts	Charlie and the Chocolate Factory The Lion, the Witch and the Wardrobe.	The Iron Man The boy at the back of the class.	Stig of the Dump The Wild Way Home	The boy who harnessed the wind The Lion above the door	The Wild Robot	The Wind in the Willows
Writing outcomes	Narratives - retelling with description and editing. Explanation text.	Poetry writing based on feelings. Letter writing.	Diary Writing – Changing style and vocabulary to match. First person writing.	Biography/information text - organisation, cohesion within paragraphs.	Narrative Playscript	Reading aloud and performing for an audience.
Main grammar	Following twinkl planit Year 3 SpaG planning. Nouns and Pronouns for clarity. Consonants and vowels. Suffixes Past tense Subordinate clauses.	Following twinkl planit Year 3 SpaG planning.	Following twinkl planit Year 3 SpaG planning.	Following twinkl planit Year 3 SpaG planning.	Following twinkl planit Year 3 SpaG planning.	Following twinkl planit Year 3 SpaG planning.
Spelling	Following Twinkl Planit spelling scheme. New sound and word list each week.	Following Twinkl Planit spelling scheme. New sound and word list each week.	Following Twinkl Planit spelling scheme. New sound and word list each week.	Following Twinkl Planit spelling scheme. New sound and word list each week.	Following Twinkl Planit spelling scheme. New sound and word list each week.	Following Twinkl Planit spelling scheme. New sound and word list each week.

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Prior learning	Recaping sounds from Set 3 and alternative sounds. Recaping handwriting formation and introducing joining using the RWI joined letters programme.	Using simple organisational devices eg headings and subheadings.	Writing in the third person. Choosing nouns and pronouns for clarity.	Using simple organisational devices eg headings and subheadings.	Using and punctuating direct speech.	Composing and rehearsing sentences orally.
Speaking and listening	Listen and respond appropriately to adults and peers.	Begin to gain and maintain the interest of the listener.	Begin to give well structured descriptions or explanations.	Maintain attention and participate actively.	Select and use appropriate registers for effective communication.	Begin to articulate and justify answers, arguments and opinions.